

Numeracy and Mathematics

All children will develop skills in:

- Solving simple algebraic equations with one or more variables
- Identifying multiples and factors of whole numbers
- Using the comparative size of familiar objects to make reasonable estimations of length, mass, area and capacity.
- Estimating to the nearest appropriate unit, then measuring accurately: length, height, distance, mass and capacity in a variety of units of measure.
- Calculating the perimeter and the area of a variety of 2D shapes.
- Calculating the volume of cubes and cuboids.
- Converting between common units of measurement using decimal notation.
- Measuring, drawing and identifying acute, right, reflex and obtuse angles.

These topics will be differentiated accordingly.

Homework

Each week children should be encouraged to complete the following tasks:

Choose a text to read for pleasure. Children can use the reading grid provided or reading ring to develop comprehension and higher order thinking skills.

Exploring texts on Giglets which include a range of fiction/non-fiction books. All children have a log in and should be familiar with this online reading resource.

An optional resource to help reinforce numeracy and spelling skills is Sumdog.

Literacy

Children will be developing skills by:

- Contributing relevant ideas, information and opinions when engaging with their reading book or class novel.
- Using reading strategies such as *scanning*, *clarifying*, *summarising*, and inferring to develop their reading comprehension skills.
- Engaging in literacy circles to further develop reading comprehension and teamwork skills.
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, *word choice*, *emotive language* and *rhetorical questions*.
- Selecting and using spelling patterns, rules and strategies to spell most words accurately through Active Literacy
- Creating writing pieces across different writing genres, including *imaginative*, *report* and *procedural*.

These activities will be differentiated accordingly.

French

Children will also be developing skills in French this term. The topics that will be covered are:
Weather, food and the human body.

Health and Wellbeing

Emotion Works programme

Children will be developing skills in:

- Knowing that we all experience a variety of thoughts and emotions that affect how we feel and behave and learning ways of managing them.
- Exploring the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them.
- Recognising that each individual has a unique blend of abilities and needs. They contribute to making my school community one which values individuals equally and is a welcoming place for all.

Mindset Mantra

October- My brain is like a muscle that grows

November- I am a valued member of this learning community

December- We love a challenge!

Right of the Month

October- To say what you think should happen and be listened to (**Article 12**)

November- To not be harmed and be looked after and kept safe (**Article 36 + 19**)

December- To follow your own religion (**Article 14**)

Focus weeks

Dark night/firework safety and Antbullying week.

Room 12- Primary 6

Miss McCubbin

October - December 2022



Dates for your Diary

Tuesday 15th November 2022- Nursery Individual and Family photos

Friday 15th November 2022- School Individual and Family photos

Wednesday 23rd November 2022- School Class photos

Monday 12th December- P6 Christmas party

Thursday 15th December- Christmas lunch

23rd December- School closed 2.30pm

9th January 2023- School reopens

Across the Curriculum

Children will be developing a variety of skills, during outdoor learning, for example, teamwork, coordination, concentration, communication, trust and respect.

Indoor PE – Tuesday morning (Please ensure you come to school dressed in your kit)

Indoor PE – Thursday afternoon (Pupils should come dressed for PE and should bring a suitable jacket)

Children will be developing skills in **Tennis and football**.

- Demonstrating their ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control (Movement, Competencies and Concepts)
- Working and learning with others, improving their range of skills, demonstrate tactics and achieve identified goals (Cooperation and Competition).
- **Social studies**- Country/town comparison-Children will be investigating towns/countries across Scotland and identifying similarities and differences between them. They will develop their map skills by finding locations and plotting them on a map.
- **RME**- Christmas and famous festivals around the world.